

## WEST VIEW ELEMENTARY

400 Oak Grove Road  
Spartanburg,, South Carolina 29301

**GRADES** K-5 Elementary School

**ENROLLMENT** 724 Students

**PRINCIPAL** Dr. Angela L. Hinton 864-576-1833

**SUPERINTENDENT** Dr. Darryl Owings 864-576-4212

**BOARD CHAIR** Mr. Lynn Harris 864-576-4212

## THE STATE OF SOUTH CAROLINA

### ANNUAL SCHOOL REPORT CARD

# 2004

#### ABSOLUTE RATING:

**EXCELLENT**

Absolute Ratings of Elementary Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
28	25	2	0	0

#### IMPROVEMENT RATING:

**GOOD**

#### ADEQUATE YEARLY PROGRESS:

**YES**

This school met 19 out of 19 objectives. The objectives included performance and participation of students in various groups and student attendance rate.

#### SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

**FOR MORE INFORMATION, VISIT WEBSITES AT:**

**[WWW.MYSCSCHOOLS.COM](http://WWW.MYSCSCHOOLS.COM)**

**[WWW.SCEOC.ORG](http://WWW.SCEOC.ORG)**

**PERFORMANCE TRENDS OVER 4-YEAR PERIOD**

	<b>Absolute Rating</b>	<b>Improvement Rating</b>	<b>Adequate Yearly Progress</b>
<b>2001</b>	Excellent	Good	N/A
<b>2002</b>	Excellent	Good	N/A
<b>2003</b>	Excellent	Good	Yes
<b>2004</b>	Excellent	Good	Yes

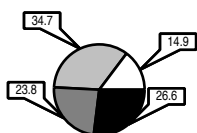
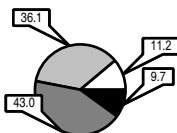
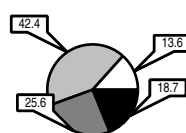
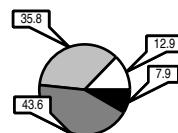
**DEFINITIONS OF DISTRICT RATING TERMS**





- Excellent - District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good - District performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average - District performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average - District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory - District performance fails to meet the standards for progress toward the 2010 SC Performance Goal

**PERCENT OF STUDENT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING**

Percent of students tested in 2003-04 whose 2002-03 test scores were located.

63.9%

**PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)****Our School****Mathematics****Elementary Schools with Students like Ours****English/Language Arts****Elementary Schools with Students like Ours****Mathematics****English/Language Arts****Definition of Critical Terms**

	<b>Advanced</b>	Very high score; very well prepared to work at next grade level; exceeded expectations
	<b>Proficient</b>	Well prepared to work at next grade level; met expectations
	<b>Basic</b>	Met standards; minimally prepared, can go to next grade level
	<b>Below Basic</b>	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

**NOTE:** Science and social studies are to be included in the 2005 school report card.

**PACT PERFORMANCE BY GROUP**

	<i>Enrollment 1<sup>st</sup> Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
<b>English/Language Arts - State Performance Objective = 17.6%</b>									
All Students	376	100.0	11.2	36.1	43.0	9.7	63.9	Yes	Yes
<b>Gender</b>									
Male	202	100.0	13.4	39.0	40.1	7.5	58.8		
Female	174	100.0	8.6	32.7	46.3	12.3	69.8		
<b>Racial/Ethnic Group</b>									
White	227	100.0	5.6	30.1	51.9	12.5	74.5	Yes	Yes
African-American	95	100.0	21.4	53.6	25.0	0.0	40.5	Yes	Yes
Asian/Pacific Islanders	33	100.0	6.7	36.7	40.0	16.7	66.7	I/S	I/S
Hispanic	20	100.0	36.8	26.3	26.3	10.5	42.1	I/S	I/S
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
<b>Disability Status</b>									
Not disabled	324	100.0	10.3	33.4	46.0	10.3	67.9		
Disabled	52	100.0	17.0	53.2	23.4	6.4	38.3	I/S	Yes
<b>Migrant Status</b>									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-migrant	376	100.0	11.2	36.1	43.0	9.7	63.9		
<b>English Proficiency</b>									
Limited English Proficient	16	100.0	50.0	42.9	7.1	0.0	7.1	I/S	I/S
Non-Limited English Proficient	360	100.0	9.6	35.8	44.5	10.1	66.3		
<b>Socio-Economic Status</b>									
Subsidized meals	139	100.0	25.0	46.8	26.6	1.6	37.9	Yes	Yes
Full-pay meals	237	100.0	3.6	30.2	52.0	14.2	78.2		

<b>Mathematics - State Performance Objective = 15.5%</b>									
All Students	376	100.0	14.9	34.7	23.8	26.6	64.5	Yes	Yes
<b>Gender</b>									
Male	202	100.0	14.4	35.3	24.6	25.7	65.2		
Female	174	100.0	15.4	34.0	22.8	27.8	63.6		
<b>Racial/Ethnic Group</b>									
White	227	100.0	8.8	29.6	28.7	32.9	77.8	Yes	Yes
African-American	95	100.0	28.6	54.8	11.9	4.8	29.8	Yes	Yes
Asian/Pacific Islander	33	100.0	3.3	26.7	26.7	43.3	80.0	I/S	I/S
Hispanic	20	100.0	42.1	15.8	15.8	26.3	42.1	I/S	I/S
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
<b>Disability Status</b>									
Not disabled	324	100.0	11.6	33.4	25.8	29.1	68.9		
Disabled	52	100.0	36.2	42.6	10.6	10.6	36.2	I/S	Yes
<b>Migrant Status</b>									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-migrant	376	100.0	14.9	34.7	23.8	26.6	64.5		
<b>English Proficiency</b>									
Limited English Proficient	16	100.0	50.0	35.7	14.3	0.0	21.4	I/S	I/S
Non-Limited English Proficient	360	100.0	13.4	34.6	24.2	27.8	66.3		
<b>Socio-Economic Status</b>									
Subsidized meals	139	100.0	28.2	45.2	18.5	8.1	37.1	Yes	Yes
Full-pay meals	237	100.0	7.6	28.9	26.7	36.9	79.6		

**DEFINITION OF ADEQUATE YEARLY PROGRESS**

As required by the United States Department of Education, adequate yearly progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

**Abbreviations for Missing Data**

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

**PACT PERFORMANCE BY GRADE LEVEL**

		<i>Enrollment 1<sup>st</sup> Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
<b>English/Language Arts</b>								
<b>2003</b>	<b>Grade 3</b>	119	100.0	9.3	34.3	49.1	7.4	56.5
	<b>Grade 4</b>	130	99.2	6.0	28.2	58.1	7.7	65.8
	<b>Grade 5</b>	136	99.3	20.0	44.0	35.2	0.8	36.0
	<b>Grade 6</b>	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	<b>Grade 7</b>	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	<b>Grade 8</b>	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>2004</b>	<b>Grade 3</b>	113	100.0	11.7	26.1	39.6	22.5	62.2
	<b>Grade 4</b>	127	100.0	13.8	32.5	49.6	4.1	53.7
	<b>Grade 5</b>	137	100.0	8.9	50.4	36.3	4.4	40.7
	<b>Grade 6</b>	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	<b>Grade 7</b>	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	<b>Grade 8</b>	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Mathematics</b>								
<b>2003</b>	<b>Grade 3</b>	119	100.0	9.3	41.7	18.5	30.6	49.1
	<b>Grade 4</b>	130	100.0	5.1	32.5	24.8	37.6	62.4
	<b>Grade 5</b>	136	100.0	14.4	32.8	32.0	20.8	52.8
	<b>Grade 6</b>	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	<b>Grade 7</b>	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	<b>Grade 8</b>	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>2004</b>	<b>Grade 3</b>	113	100.0	17.1	29.7	23.4	29.7	53.2
	<b>Grade 4</b>	127	100.0	18.7	30.1	25.2	26.0	51.2
	<b>Grade 5</b>	137	100.0	11.1	42.2	23.7	23.0	46.7
	<b>Grade 6</b>	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	<b>Grade 7</b>	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	<b>Grade 8</b>	N/A	N/A	N/A	N/A	N/A	N/A	N/A

**Abbreviations for Missing Data**

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n= 724)				
First graders who attended full-day kindergarten	87.7%	N/C	98.6%	100.0%
Retention rate	1.1%	Down from 2.1%	2.1%	2.7%
Attendance rate	97.0%	Down from 97.1%	96.6%	96.4%
Students with disabilities other than speech taking PACT (ELA) off grade level	6.4%		3.8%	4.6%
Students with disabilities other than speech taking PACT (Math) off grade level	3.5%		3.2%	3.5%
Eligible for gifted and talented	36.9%	Up from 33.4%	24.0%	13.5%
On academic plans	N/AV	N/AV	N/A	N/AV
On academic probation	N/AV	N/AV	N/A	N/AV
With disabilities other than speech	6.6%	Down from 7.3%	7.5%	8.2%
Older than usual for grade	0.4%	Down from 0.7%	0.6%	0.9%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.0%	No change	0.0%	0.0%

Teachers (n= 42)				
Teachers with advanced degrees	73.8%	Up from 69.8%	54.5%	51.4%
Continuing contract teachers	88.1%	Down from 95.3%	86.1%	87.5%
Highly qualified teachers**	100.0%	N/A	95.6%	95.0%
Teachers with emergency or provisional certificates	0.0%		0.0%	0.0%
Teachers returning from previous year	92.6%	Down from 95.7%	88.2%	86.7%
Teacher attendance rate	94.8%	Down from 96.3%	95.2%	94.9%
Average teacher salary	\$44,501	Down 0.5%	\$41,514	\$40,760
Prof. development days/teacher	7.2 days	Down from 8.5 days	10.7 days	12.4 days

School				
Principal's years at school	5.0	Up from 4.0	4.0	4.0
Student-teacher ratio in core subjects	22.0 to 1	Up from 21.4 to 1	20.5 to 1	18.9 to 1
Prime instructional time	91.5%	Down from 93.0%	90.8%	90.0%
Dollars spent per pupil*	\$5,559	Up 5.6%	\$5,559	\$6,044
Percent of expenditures for teacher salaries*	71.7%	Down from 72.4%	67.8%	65.9%
Opportunities in the arts	Good	No change	Good	Good
Parents attending conferences	99.0%	No change	99.0%	99.0%
SACS accreditation	Yes	No change	Yes	Yes
Character development program	Excellent	N/A	Good	Good

\* Prior year audited financial data are reported.

	Our District	State
Highly qualified teachers in low poverty schools**	92.2%	92.0%
Highly qualified teachers in high poverty schools**	100.0%	91.1%
	State Objective	Met State Objective
Highly qualified teachers in this school**	65.0%	Yes
Student attendance in this school	95.3%	Yes

\*\*NOTE: The verification process was not completed for the year reported; therefore the count of highly qualified teachers may not be accurate.

**REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL**

WVE has proudly displayed its Presidential Seal of Honor in recognition of the National Blue Ribbon of Excellence award (1998-1999) in 2003-2004. This distinction, along with other national and state awards such as a National Character Education award, a regional Palmetto's Finest Education award, Exemplary Reading and Writing awards, and teacher recognition awards, has validated the collaborative and sharing spirit of professional, caring faculty, supportive community, and wonderful students. In a challenging, innovative, child-centered environment, "ACES" (All Children Experiencing Success), students become knowledgeable, high achieving, morally responsible and productive. For exemplary student achievement the past three years, WVE was awarded the Palmetto Gold Achievement Award, and a monetary award of \$7000 was presented to the school this past year, enabling many programmatic changes that have been implemented in the past five years as a result of strategic planning by teams of parents and teachers, School Improvement Council, and PTO. With academic excellence as the primary goal, curricular improvements were integrated into all goals and objectives for the school: Exemplary Writing Goals were implemented across the curriculum; Pre-algebra classes were continued with six offerings for grades 3-5; German was offered twice a week to K-5; Math and Science Center was utilized for hands-on instruction; the LEAP (Language Enrichment Acceleration Program) was continued in K-1; Accelerated Reading and Math programs; Paws for Reading and Writing and positive reinforcements continued; Healthy Lifestyles Fitness program was implemented by Josef Lorenz with support from the Mary Black Foundation. Traditional PTO school-sponsored events highlighted WVE's family/school partnerships; parent activism and volunteerism ensured social/academic success. Celebrating the cultural and educational diversity of students and motivated by national and state trends in standards and curriculum, WVE met 21 of 21 objectives in achieving "Adequately Yearly Progress"; PACT absolute achievement scores of "Excellent" ranked WVE in the top 4% of all elementary and middle schools in South Carolina. Proving that academic excellence and character development enhance and enable West View Wildcats, WVE continues to demonstrate the "Palmetto Gold" standard of measured success of very high school/community expectations becoming tangible realities and concrete accomplishments. While continuing its mission of school improvement in 2003- 2004, WVE was awarded the prestigious "Red Carpet Award," exemplifying the family-friendly and caring environment of the school. Fund raising efforts of the PTO dedicated more than 40K to school activities, field trips, and special projects, proving that dedicated, supportive parents, working cooperatively with administration, faculty and staff, make dreams come true for all children at West View Elementary. " Wonderful things do happen at West View Elementary."

C. Sam Bingham, Principal and Judith Reese, Chairman

**EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS**

	<b>Teachers</b>	<b>Students*</b>	<b>Parents*</b>
<b>Number of surveys returned</b>	43	134	91
<b>Percent satisfied with learning environment</b>	100.0%	93.3%	96.6%
<b>Percent satisfied with social and physical environment</b>	100.0%	91.0%	95.5%
<b>Percent satisfied with home-school relations</b>	100.0%	88.8%	87.5%

\*Only students at the highest elementary school grade level at this school and their parents were included.